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Competent to practice : evaluation of an electronic self assessment tool for student and graduate professionals

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### Competent to Practice?



✚ Evaluation of an electronic self assessment tool for student and graduate professionals

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**Duane Laverick**  
University of Huddersfield

**Janet Hargreaves**  
University of Huddersfield

**Carrie Mitchell**  
University of Huddersfield



...on behalf of the group...






### University of HUDDERSFIELD

Inspiring tomorrow's professionals



**Assessment & Learning in Practice Settings**



### Funding

✚

- The ALPS-CETL 2005 -2010 HEFCE funded
- Yorks and Humber Strategic Health Authority, gave 'follow on' Funding for networks to develop ALPS outputs
- CiPA Self Assessment Tool was one of these network projects.

[www.alps-cetl.ac.uk](http://www.alps-cetl.ac.uk)

Assessment and Learning in Practice Settings (ALPS) © [www.alps-cetl.ac.uk](http://www.alps-cetl.ac.uk)

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## Context

- ALPS explored ways to ensure undergraduate Health and Social Care students are equipped to perform confidently and competently at the start of their professional careers.
- It developed inter-professional, practice oriented learning and assessment artefacts
- Used mobile devices for students in practice
- See presentation; Gareth Frith, later today.

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## CiPA ⇒ CiPA

- Competency in Practice Assessment Tool (1)
- A validated research instrument to measure confidence in practice, used in a longitudinal study
- Competency in Practice Assessment Tool (2)
- An on line self assessment tool for students, tutors/mentors and qualified professionals  
<http://www.alps-cetl.ac.uk/cipa.html>

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## Methodology

Collaboration:

- Health and social care students, Computing students, Learning technologist, Health and social care academics.
- 2 universities
- Workshops, student discussion, software development

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Some of the people involved



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The CiPA Tool



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The CiPA Tool



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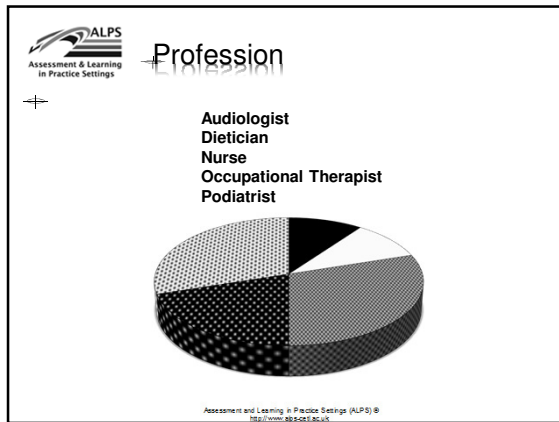
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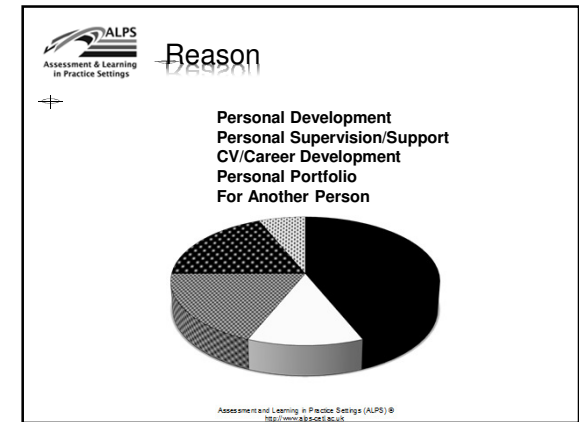
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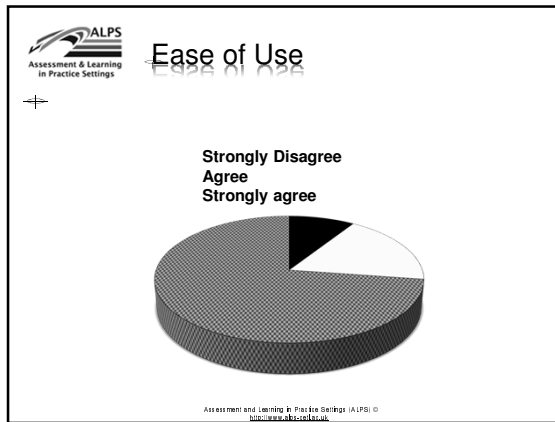
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**ALPS**  
Assessment & Learning  
in Practice Settings

### Learning/Discussion

**Methods..**

- Paid student collaboration is unconditionally positive
- Build evaluation into the software?

**Response ...**

- If you don't ask you will never know

**Evaluation...**

- There is a need for support of this kind

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## Resources

<http://www.alps-cetl.ac.uk>  
<http://cipa.hud.ac.uk/>



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